

Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

2005 - 2006 District Report-- 392-Mayfield Independent

K-12 & 14 LEP Students with Formal Schooling

Annual						
Measurable Achievement Objectives	1	2	3	4	5	ALL
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	23	17	9	6	4	59
% Progress (low CI, high CI)	30%(3,58)	41%(5,77)	n/a	n/a	n/a	56%
Met Progress AMAO	N	Y	N/A	N/A	N/A	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	46	24	12	7	5	94
% Attainment (low CI, high CI)	0%(0,0)	0%(0,0)	8%(0,34)	n/a	n/a	3%
Met Attainment AMAO	Y	N	Υ	N/A	N/A	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual	Cohorts: Years of Instruction							
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	1	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	1	0	0	1	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

N/A	
No	
No	
No	
Yes	

^{**} Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.